
Nursing

Associate of Applied Science Degree Program

The Associate Degree of Nursing Program at Southwest University at El Paso is a 15 term program of study that leads to an Associate of Applied Science Degree upon completion. This program prepares the graduate for the NCLEX-RN examination, which is a requirement for licensure and is administered by the National Council for the State Boards of Nursing (NCSBN). The curriculum at Southwest University at El Paso School of Nursing is designed with a block of content framework. The courses are structured in a manner that delivers the material from simple to complex. Nursing skills are divided into two courses and are taught before clinical or simulation entry. The design of the program focuses on the four roles of a nurse as expressed by the Texas Board of Nursing: Provider of Patient-Centered Care, Member of Health Care Team, Member of the Profession, and Patient Safety Advocate. The major concepts of health promotion, disease prevention, and disease management are incorporated into each course. The nurse utilizes a systematic framework for assessment, planning, and evaluation of nursing care.

Admissions requirements:

1. All potential students must receive a school catalog prior to signing an enrollment agreement
2. Student must attend entrance orientation
3. A high school diploma or its equivalency is required for admission into the program;
4. Prospective student must complete a successful interview with an intake (admissions) counselor.
5. Applicants must be at least 17 years of age (applicants under the age of 18 require written permission from a parent or legal guardian in order to enroll.)
6. Successful completion of the nursing entrance exam (HESI). HESI exam score must be above a 75% in order to be considered for admission to the program. Non-Refundable exam fee is \$40.00 dills.
7. Applicants must be a graduate of Southwest University AAS Allied Health Program. (Tuition and Program length for these programs are in addition to the cost for this program; please refer to the institutional catalog for program specific tuition costs).
8. Background check and drug test
9. Proof of citizenship

Prerequisites: Successful completion of the nursing entrance exam (HESI). HESI exam score must be above a 75% in order to be considered for admission to the program.

- The following is required for all SU students wishing to enroll the program: Graduate of a SU AAS Allied Health Program or a SU BS program, minimum SU Cumulative GPA of 3.5, attendance rate of 90% and no write ups are required.
- The following is required for all outside students wishing to enroll the program: Baccalaureate in Science, minimum cumulative GPA of 3.0 (Transcript is required for academic review)
- The following is required for all License Vocational Students: LVN license in good standing.

Program Length: 1880 CH (Clock Hours)
120.5 Quarter Credit Hours

Program Delivery: Residential

Clinical Lab: Students will be required to complete 870 hours of clinical rotations, these rotations will issued by the University.

Definition of Academic Year: An academic year will consist of 30 instruction weeks and 36 quarter credit hours.

Full Time Status: Student's enrollment status will be considered full time if they are enrolled in at least 7.5 credit hours in a six week period.

Total Lab Hours: 190 Hrs
Total Lecture Hours: 820 Hrs
Clinical Hours: 870 Hrs
Total Program Hours: 1880 Hrs
Total Length of Time: 98 Wks
Total Credit Hours: 120.5 credits

ALG 110 ALGEBRA I

This course is designed to provide understanding of basic properties of real numbers and to use algebraic models to solve verbal problems with linear and quadratic equations, complex numbers, factoring and graphs. Emphasis is placed on manipulation of algebraic equations, problem solving and their correlation to general arithmetic.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

BIO 103 MICROBIOLOGY

This course (Microorganisms & Disease, BIO 103) covers principles of microbiology and the impact these organisms have on man and on the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

BIOL 2401 ADVANCED ANATOMY AND PHYSIOLOGY I

Anatomy and Physiology I is a comprehensive study of the human body, basic for students interested in the allied health professions. Students will learn the physiology of different (organ) systems as well as the related terminology, cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis on interrelationships among systems and regulation of physiological functions.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

BIOL 2402 ADVANCED ANATOMY AND PHYSIOLOGY II

Anatomy and Physiology II is a comprehensive study of the human body, terminology, endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics) systems. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: BIOL 2401

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

ENG 110 ENGLISH I

This course includes introduction to literary analysis, investigation/review of topic-selection processes, development of possible thesis statements, outlining as it relates to support for a selected thesis statement, over-all study of the research process, practice and emphasis on critical thinking skills in literary analysis, and experience in writing literary research papers using available resources.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

HC 115 MEDICAL TERMINOLOGY

This course provides in-depth medical terminology information including Greek and Latin derivations, prefixes, suffixes, root words, and combining forms. It provides practice in building and defining medical terms, and emphasizes correct spelling and pronunciation of medical words. Interpreting terminology related to body structure, disease, diagnosis, and treatment is emphasized along with medical abbreviations.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

HC 245 PATHOPHYSIOLOGY

Human Pathophysiology (HC 245) provides students with an introduction to pathophysiology. The course will focus on the concepts of disease processes, such as infections and tumors. Other major disorders and diseases are covered in this course, which will help students understand and identify distinguishing features between diseases. By completing this course, students will be capable of understanding diseases and disorder principles, and will be able to apply this knowledge.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

PSY 110 INTRODUCTION TO GENERAL PSYCHOLOGY

This course will describe the basic theories, principles, and concepts of psychology as they relate to behaviors and mental processes. This course will also apply psychological theories, principles, and concepts to everyday life, including industry and organizations. The students will learn to compare and contrast material and information from other cultures.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$690.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

PSY 121 LIFESPAN GROWTH & DEVELOPMENT

Lifespan Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. Key developmental theorists and theories are integrated throughout the course as well as developmental milestones across the lifespan. This course includes discussion on current issues such as child obesity, younger menarche, and adults caring for children and parents.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: PSY 110

Total Clock Hours: 50

Tuition: \$1035.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1105 NURSING SKILLS I

Students are introduced to the values, knowledge, skills and competencies that are the foundation for safe, evidence-based professional holistic nursing care of adults with common medical and surgical needs. In the clinical and lab environment students will use critical thinking, and effective communication skills to deliver safe, evidence-based care. This is the first of two courses designed to teach concepts and principles necessary to perform beginner and intermediate nursing skills for adult patients and the demonstration of competency in the performance of nursing procedures. In addition to content in knowledge, judgment, skills and professional values within a legal/ethical framework of the professional nurse as a provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession.

Clock hours of lab: 30

Clock hours of classroom lecture: 0

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1410

Total Clock Hours: 30

Tuition: \$600.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	1.5
Ext	0.0

TOTAL = 1.5 Qtr Hr

RNSG 1260 FOUNDATIONS FOR NURSING CLINICAL I

This course is designed to provide clinical experiences related to the didactic provided in Foundations of Nursing Practice. This course provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts while providing fundamental nursing care to adult patients. Techniques used in the assessment of the physical, psychological and development dimensions of the individual within an acute care setting are demonstrated. Variations of findings based on influences such as age and culture are identified with emphasis being placed on the therapeutic interventions of safety, hygiene, comfort, health assessment and health promotion.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical Hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2144

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 1261 COMMON CONCEPTS OF ADULT HEALTH CLINICAL I

The purpose of this course is to prepare students to use the nursing process in providing preventive, restorative, and maintenance/supportive care for adult clients and their families. Nursing care will be provided for specific adult health disorders working from the framework of the nurse as a Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The hands-on clinical instruction, supervision, evaluation and placement are the responsibility of the faculty.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1265

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 1265 FOUNDATIONS FOR NURSING CLINICAL II

This course is designed to provide clinical experiences related to the didactic provided in Foundations of Nursing Practice II. This course provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts while providing fundamental nursing care to adult patients. Techniques used in the assessment of the physical, psychological and development dimensions of the individual within an acute care setting are demonstrated. Variations of findings based on influences such as age and culture are identified with emphasis being placed on the therapeutic interventions of safety, hygiene, comfort, health assessment and health promotion.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1260

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 1266 COMMON CONCEPTS OF ADULT HEALTH CLINICAL II

This course is the clinical component to the didactic course Common Concepts of Adult Health II and is designed to be the companion to the first didactic and clinical course. The purpose of this course is to continue the preparation of students to use the nursing process in providing preventive, restorative, and maintenance/supportive care for adult clients and their families. Nursing care will be provided for specific adult health disorders working from the framework of the nurse as a Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. The hands-on clinical instruction, supervision, evaluation and placement are the responsibility of the faculty.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1261

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 1301 PHARMACOLOGY

The first three weeks of this course focuses on those components of safe medication calculation and administration. The emphasis is on accuracy of calculation and the critical thinking involved in patient safety. It includes reading, interpreting and solving calculation problems encountered in the preparation of medication. The learner will be exposed to metric, apothecary and avoirdupois systems. Dimensional Analysis for calculating dosages of oral, powdered and parenteral medications, pediatric and adult weigh-based medication and intravenous medications is taught. The last three weeks begins the pharmacology components of a two-part course that focuses on the standards of nursing practice in relation to the safe administration of medications to all age groups. The nursing students exposure to pharmacology principles of drug action will increase as the pharmacokinetics and pharmacodynamics are enhanced to a higher level and supported by the framework of the nursing process. All common drug classifications will be discussed as well as the legal responsibilities of the nurse as they apply to medication administration.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: BIOL 2401

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	

TOTAL = 3.0 Qtr Hr

RNSG 1302 PHARMACOLOGY II

This course continues from Pharmacology I and focuses on the standards of nursing practice in relation to the safe administration of medications to all age groups. The nursing students exposure to pharmacology principles of drug action will increase as the pharmacokinetics and pharmacodynamics are enhanced to a higher level and supported by the framework of the nursing process. All common drug classifications will be discussed as well as the legal responsibilities of the nurse as they apply to medication administration.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1301

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	

TOTAL = 3.0 Qtr Hr

RNSG 1343 COMPLEX CONCEPTS OF ADULT HEALTH I

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health settings with complex medical-surgical health care needs associated with each body system. This course focuses on complex knowledge, judgments, skills, and professional values within a legal/ethical framework. Emphasis is placed on health restoration, maintenance and support as well as the continued development of the nurse-client relationship, critical thinking processes, and research-based nursing practice.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2308

Total Clock Hours: 50

Tuition: 1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1344 COMPLEX CONCEPTS OF ADULT HEALTH II

Complex Concepts of Adult Health II focuses on the development of the professional nurse as a member, provider, coordinator, and team member in the care of adult clients/families in structured health settings with complex medical-surgical health care needs associated with each body system integrating knowledge, judgments, skills, and professional values with emphasis on development of the nurse-client relationship, critical thinking processes, and research-based nursing practice.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1343

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1410 HEALTH ASSESSMENT

Health Assessment transforms the nursing student's knowledge of the human anatomy and physiology into the skillful art of performing a comprehensive health assessment utilizing the skills of history taking, inspection, palpation, percussion, and auscultation to determine normal or abnormal findings. This course uses didactic and simulated clinical experiences to teach students systematic data gathering, analysis, and documentation of health assessment data with emphasis on cultural and lifespan considerations. Assignments focus on physical health, functional capacity, growth and development, psychological, socio-cultural, and spiritual health of individuals and families within a legal/ethical framework.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: BIOL 2402

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	

TOTAL = 3.0 Qtr Hr

RNSG 1411 HEALTH ASSESSMENT LAB

This course in combination with Health Assessment transforms the student's knowledge of the human anatomy and physiology into the skillful art of performing a comprehensive health assessment utilizing the skills of history taking, inspection, palpation, percussion, and auscultation to determine normal or abnormal findings. Opportunity is given to the students to use effective communication and psychomotor skills to collect data about health history and perform physical examination in a laboratory setting. This course uses didactic and simulated clinical experiences to teach assessment data with emphasis on cultural and lifespan considerations. Assessments focus on physical health, functional capacity, growth and development, psychological, socio-cultural, and spiritual health of individuals and families within a legal/ethical framework.

Clock hours of lab: 30

Clock hours of classroom lecture: 0

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: BIOL 2402

Total Clock Hours: 30

Tuition: \$600.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	1.5
Ext	

TOTAL = 1.5 Qtr Hr

RNSG 1413 FOUNDATIONS FOR NURSING PRACTICE I

Foundations of Nursing Practice I is the platform in which nursing courses are built as the structure is supported by the nursing process, interpersonal communication, critical thinking, and safety, in addition to the skills necessary to begin the nursing journey. Nursing skills related to physiologic health practices, mobility, comfort, infection, protection, fatigue, sleep, oxygenation, and elimination are emphasized. Techniques of assessment of the physical, psychological, and developmental dimensions of the individual are explored through a variety of learning strategies. This course facilitates the knowledge required to provide/manage care of individuals and groups utilizing goal attainment to reach an optimum state of health and wellness.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2144

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1414 FOUNDATIONS FOR NURSING PRACTICE II

Foundations of Nursing Practice II is the continuation from Foundations of Nursing Practice I as it continues to build a structure supported by the nursing process, interpersonal communication, critical thinking, and safety, in addition to the skills necessary to begin the nursing journey. Nursing skills related to physiologic health practices, mobility, comfort, infection, protection, fatigue, sleep, oxygenation, and elimination reemphasized. Techniques of assessment of the physical, psychological, and developmental dimensions of the individual are explored through a variety of learning strategies. This course facilitates the knowledge required to provide/manage care of individuals and groups utilizing goal attainment to reach an optimum state of health and wellness.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1413

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1441 COMMON CONCEPTS OF ADULT HEALTH I

This course is designed for basic integration of the role of the professional nurse as a provider of patient-centered care, advocate of patient safety, member of health care team, and member of the profession of nursing. Study will consist of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework focused on holistic human needs.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1414

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 1442 COMMON CONCEPTS OF ADULT HEALTH II

This course continues from Common Concepts of Adult Health I and is designed to complete the course for basic integration of the role of the professional nurse as a provider of patient-centered care, advocate of patient safety, member of health care team, and member of the profession of nursing. Study will consist of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge, judgment, skills, and professional values within a legal/ethical framework focused on holistic human needs.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1441

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 2130 PROFESSIONAL NURSING REVIEW

Professional Nursing Review is a preparatory course designed to review concepts required for the licensure examination and entrance into practice as a professional nurse. Course content includes review of application of National Council Licensure Examination for Registered Nurses (NCLEX-RN) testing plan. NCLEX type questions will be reviewed to assess knowledge deficits and implement remediation. Test taking strategies will be reviewed as well as preparation for the Texas Jurisprudence Exam.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1344

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

RNSG 2144 NURSING SKILLS II

This course continues from Nursing Skills I as the student continues to be introduced to the values, knowledge, skills and competencies that are the foundation for safe, evidence-based professional holistic nursing care of adults with common medical and surgical needs. In the clinical and lab environment students will use critical thinking, and effective communication skills to deliver safe, evidence-based care. This is the second in the series of two courses in which the student will be taught concepts and principles necessary to perform intermediate and advanced nursing skills for adult patients and the demonstration of competency in the performance of nursing procedures. In addition to content in knowledge, judgment, skills and professional values within a legal/ethical framework of the professional nurse as a provider of patient-centered care, patient safety advocate, member of the health care team, and member of the profession.

Clock hours of lab: 30

Clock hours of classroom lecture: 0

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1105

Total Clock Hours: 30

Tuition: \$600.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6wks

Lecture	0.0
Lab	1.5
Ext	0.0

TOTAL = 1.5 Qtr Hr

RNSG 2162 COMPLEX CONCEPTS OF ADULT HEALTH CLINICAL I

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. The clinical instructor provides direct supervision. Students will use the nursing process in providing preventive, restorative, and maintenance/supportive care for adult patients and their families. Nursing care will be provided for specific adult health disorders working from the framework of the nurse as member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team. Students will also apply concepts of nursing, environment, person and health throughout the course in the care of adult patients and their families with complex medical-surgical issues.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 120

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2263

Total Clock Hours: 120

Tuition: \$1600.00

Length of time in wks (9 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	4.0

TOTAL = 4.0 Qtr Hr

RNSG 2165 COMPLEX CONCEPTS OF ADULT HEALTH CLINICAL II

The provision of a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts utilizing the nursing process in providing preventive, restorative, and maintenance/supportive care for adult patients and their families in complex medical-surgical issues.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 120

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2162

Total Clock Hours: 120

Tuition: \$1600.00

Length of time in wks (9 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	4.0

TOTAL = 4.0 Qtr Hr

RNSG 2201 CARE OF CHILDREN AND FAMILIES

Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework. Health promotion, protection, restoration, maintenance and support concepts are covered in experiences that include hospital, community settings or simulation. This course focuses on holistic human needs; health care policies and systems are studied as relevant to these populations.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2213

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 2207 JURISPRUDENCE

Jurisprudence is the science of law. Ethics comprises rules of behavior that are based on morals. Law and ethics affect nursing practice by defining roles and determining the scope of nursing practice. This course is designed to meet the requirements of nursing jurisprudence outlined in the Texas Nursing Practice Act and the Texas Board of Nursing. Emphasis is on personal and professional responsibilities as related to laws and regulations related to the provision of safe and effective professional nursing care. Topics also included are confidentiality, professional boundaries, peer review, Safe Harbor, ethics and health care legislation. Student self assessment is encouraged in order to facilitate each student to become accountable and responsible for professional, personal, ethical, and legal growth and development within the practice of nursing.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1343

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

RNSG 2213 MENTAL HEALTH NURSING

In this course students are introduced to the care of persons of various age groups with psychiatric mental health disorders and the theoretical foundations of mental health nursing. The course content focuses on evidence-based care of mental health patients for commonly diagnosed mental health disorders. The emphasis of this course is treatment modalities, nursing care, and therapeutic communication. The role of the professional nurse in the provision of safe and effective care within the mental health care environment will be stressed.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1442

Total Clock Hours: 50

Tuition: \$1575.00

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL = 4.5 Qtr Hr

RNSG 2221 PROFESSIONAL NURSING LEADERSHIP AND MANAGEMENT

This course examines managerial and leadership concepts, issues, roles, and functions as applied to the role of the professional nurse in various healthcare settings. Emphasis is placed on the emerging concepts of leadership in the 21st century, characteristics of an integrated leader-manager, communication in a multicultural workplace, the culture of safety, critical thinking, planning, staffing, organizing, directing while incorporating classroom and practice experiences that facilitate the integration of theory into a variety of health care settings.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1343

Total Clock Hours: 30

Tuition: \$1050.00

Length of time in wks (2.5 hrs per day, 2 days per wk): 6 wks

Lecture	3.0
Lab	0.0
Ext	0.0

TOTAL = 3.0 Qtr Hr

RNSG 2260 MENTAL HEALTH NURSING CLINICAL

Provides a learning experience that promotes satisfactory assimilation of fundamental mental health and mental illness concepts in the delivery of the fostering process with patients and their families. This course utilizes theories and concepts related to human behavior and alterations in human behavior using a holistic nursing approach with emphasis on communication skills, self-awareness, and therapeutic use of self in selected settings. This course includes study of role of the professional nurse as a provider of patient-centered care, patient advocate, member of the health care team, and member of the profession for selected adult patients and families with mental health needs. Emphasis is placed on clinical judgment skills and professional values within a legal/ethical framework.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 1266

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 2262 CARE OF CHILDREN AND FAMILIES CLINICAL

This course provides opportunity for clinical application of holistic care of children and families with emphasis on health promotion, disease management, and injury prevention through therapeutic nursing assessment and intervention across environments in various phases of the health and illness continuum. Working with persons of diverse backgrounds, nursing colleagues, and other members of the interdisciplinary team, students prioritize and provide nursing care in hospital and community-based settings and simulation.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2260

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 2263 MATERNAL/NEWBORN NURSING AND WOMENS HEALTH CLINICAL

This course provides is designed to provide the learner with basic knowledge and skills to function within the three roles of nursing (provider of care, coordinator/manager of care, and member of the profession) while working with patients, families and/ or groups in the childbearing/childrearing stages of life in a variety of settings. The learning experience for the childbearing family is during ante-partum, intra-partum, and postpartum periods in a variety of settings. Health issues relating to growth and development are explored. The role of the nurse in health promotion and disease prevention for childbearing and childrearing families is emphasized through the use of critical thinking/problem solving, delegation, and nursing process within an interpersonal and collaborative framework in a clinical setting.

Clock hours of lab: 0

Clock hours of classroom lecture: 0

Clinical clock hours: 90

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2260

Total Clock Hours: 90

Tuition: \$1200.00

Length of time in wks (8 hrs per day, 2 days per wk): 6 wks

Lecture	0.0
Lab	0.0
Ext	0.0
Clinical	3.0

TOTAL = 3.0 Qtr Hr

RNSG 2308 MATERNAL/ NEWBORN NURSING AND WOMENS HEALTH

The study of the concepts related to the provision of nursing care for childbearing within the four roles of nursing (member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team). This course includes the application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during preconception, prenatal, antepartum, neonatal, and postpartum periods. Upon completion of this course the student will show competency in knowledge, judgment, skill and professional values within a legal/ethical framework focused on childbearing.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: RNSG 2201

Total Clock Hours: 50

Tuition: \$1575.00

Certification Fee: Please see page 21

Length of time in wks (2.5 hrs per day, 3 days per wk): 6 wks

Lecture	4.0
Lab	0.5
Ext	0.0

TOTAL=4.5QtrHr