

Bachelor of Science in Nursing (RN to BSN Bridge)

This program is designed to prepare Registered Nurses with an Associate’s Degree in Nursing to advance in their nursing Career, and be proficient to participate at different levels of leadership within their nursing practice and as part of the Health Care Team. This is known as a RN to BSN degree. The program emphasis includes Evidence Based Nursing, Critical Thinking, Leadership and Management, Gerontology, and Public Health/Preventive Nursing. The program prepares the Nursing Professional to give a high-quality of care to patients, but also provide a high-quality customer service.

Admissions requirements:

1. All potential students must receive a school catalog prior to signing an enrollment agreement
2. A high school diploma or its equivalency is required for admission into the program;
3. Successful interview with an intake (admissions) counselor; and
4. Successful completion of a nursing registry unencumbered license (Registered Nurse (RN) license will be verified by admissions director for successful completion of the NCLEX-RN)
 - a. 55 Semesters hours (82.5 quarter credit hours) of lower division courses and General Education courses must be completed before enrollment in BSN core of courses
 - b. Additionally 36 semester hours of registered nursing credits (54 quarter credit hours) must be completed
5. Student must complete a prerequisite orientation to determine if a student will be able to manage education utilizing the online platform. In order to receive credit for attending this orientation (presented on the LMS) a student must complete forms that review the tasks experienced throughout the duration of the program. This will serve as a determinant if the student will be prepared to start with the distance education platform provided.

The program content is offered through distance lecture and laboratory. 99 Quarter credits will be awarded under the Southwest University RN to BSN curriculum.

Prerequisites:

Registered nurse applicants seeking admission to the RN to BSN must have completed the following:

General Education	Semester Credit Hours	Quarter Credit Hours
Professional Communication	2	3
Social Sciences	10	15
Electives	6	9
English	4	6
College Algebra	2	3
Nursing Education	Semester Credit Hours	Quarter Credit Hours
ADN Nursing Credit	60	90

Program Delivery: Full Distance

Distance Authorization: This program will apart with the institutions agreement with NCSARA, the degree will be eligible in all states within the NCSARA pact, this excludes California. Students whom seek to register from the state of California must seek additional information from an admissions advisor.

Definition of Academic Year: An academic year will consist of 30 instruction weeks and 36 quarter credit hours.

Full Time Status: Student’s enrollment status will be considered full time if they are enrolled in at least 8.0 credit hours in a six week period.

Transfer Hours:

General Education: 36 Quarter Credit Hours

Nursing: 90 Quarter Credit Hours

Total Lab Hours: 100 Hrs

Total Lecture Hours: 580Hrs

Total Program Hours: 680 Hrs

Total Length of Time: 48 Wks

Total Credit Hours after transfer credit awarded: 63 Qtr credits

Total Credit Hours: 189 Qtr credit

ENGL 2010 WORKPLACE WRITING

Workplace Writing is a course designed to help students enhance their professional writing skills. The course is based on the fundamentals writing of emails, letters, and reports. Students will practice research and writing skills appropriate for topics within the realm of their specific career fields. In addition students will read, analyze, and interpret several materials dealing with the workplace reports.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: ENGL 145 and/or equivalent

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1.5 hrs per day, 2 days per wk):

12 wks

Lecture 3.0

Lab 0.0

Ext

TOTAL = 3.0 Qtr Hr

ENGL 2033 WRITING AND LITERATURE

English 2033 will expand and strengthen students' ability to read, reflect on, discuss, and write about literary texts. Students will be encouraged to assume an active and role in the literary community by becoming familiar with the conventions, terminology, and expectations in the study of literature. Students will also learn how to clearly analyze and effectively communicate ideas and intuitions/feelings about the literature they read for the course. They will begin to take part in the significant discussions and debates taking place within the academic world and in the wider culture concerning the nature and function of literature.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: ENGL 2010

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1 hrs per day, 5 days per wk): 6 wks

Lecture 3.0

Lab 0.0

Ext

TOTAL = 3.0 Qtr Hr

NURS 1010 EVIDENCE BASED NURSING PRACTICE

This course addresses the role of research in professional nursing practices. This will include the principles and elements of the research process, evaluation of information sources, principles and models of the evidence based practices. An emphasis will be applied to the research process and the use of critical thinking in evaluating scientific evidence for use and practical application to clinical questions and operations.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 5 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

NURS 1033 NURSING LEADERSHIP AND MANAGEMENT

This course will allow the student to apply the theories of effective leadership and management in different healthcare settings. Students will understand the principles and foundations to examine managerial and leadership concepts, issues, roles, and develop a culture of life-long learning. The course will integrate leadership systems and actions, practice critical thinking and analytic methodologies in leadership, and optimize patient care through the functions of the Nursing Professional.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

NURS 2010 CONTEMPORARY PROFESSIONAL NURSING

This course is an overview of the theory and application of professional nursing. The course incorporates concepts of customer service and patient interaction that focus on providing a high-quality of patient care. The student will focus on the use of evidence to improve outcomes and technology for the utilization of medical information management systems to improve care. The course will also focus on leadership characteristics in the coordination of safe high-quality nursing care and the interaction with other healthcare professionals.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5
Ext

TOTAL = 4.5 Qtr Hr

**NURS 2033 POPULATION
HEALTH/COMMUNITY NURSING**

Population Health/Community Nursing is designed to provide the theory and understanding of local health and disease. This course provides population-focused nursing and community-oriented approaches to understanding and addressing public health concerns, with special focus on population health assessment.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

**NURS 3010 OSHA HEALTHCARE LEGAL AND
ETHICAL ISSUES**

The student is presented with an overview of legal and ethical issues facing managers and providers in health care settings and builds a foundation of health law and ethics. Ethical theories and principles are studied and presented in relation to professional practice. Additionally, the ethical theories and principles will be integrated into the decision making process. Implications of the changing environment and the future of issues that relate the professional nursing practice are studied and discussed.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

**NURS 3033 NURSING INFORMATION
SYSTEMS AND QUALITY MANAGEMENT**

As the introductory portion of a two part course, the student is presented with an overview computer information system within the healthcare evolution to electronic medical systems. The student will become acquainted with this technology, and utilize it in the process of patient analysis and decision making. The course will introduce how to use mobile information devices, and apply these technologies to patient care.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

NURS 4010 POPULATION BASED CARE

As the foundation of a two part course, the student is presented with an introduction to the theory of transcultural nursing. This course is designed to assist the nursing professional in learning about culture, belief systems, values, and practices that are specific to identified cultures. This will provide a better understanding and provide nursing care that is both culturally competent and culturally sensitive in nature.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

**NURS 4033 RISK ANALYSIS AND
IMPLICATIONS FOR PRACTICE I**

This course introduces systems analysis as a tool for the evaluation of patient safety and risks reduction. Presented in detail are the history and trends of patient safety and quality of care, followed by a study of current quality control and safety paradigms in professional nursing, and the role of the professional nurse in regards to risk analysis.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

NURS 4045 RISK ANALYSIS AND IMPLICATIONS FOR PRACTICE II

This course provides and focuses on advanced on systems analysis as a tool for the evaluation of patient safety and risks reduction. The primary focus of this class is to transition from the theoretical aspect of Risk Analysis and implements it into the daily professional practice of the role of a nurse. The student is exposed to pedagogic techniques as well as interprofessional communication and management of change in an organization.

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: NURS 4033

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk):

12 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hrs

NURS 5010 GERIATRIC ASSESSMENT

This course explores current theories and practices in gerontological nursing. This course focuses on the principles of Gerontology, nursing issues in Gerontology, challenges of Aging and Nursing care. Finally, a special focus is given on cultural diversity, nutrition, pharmacology, psychological and cognitive functions in the Geriatric Patient

Clock hours of lab: 10

Clock hours of classroom lecture: 40

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 50

Tuition: \$1000.00

Length of time in wks (2 hrs per day, 2 days per wk): 6 wks

Lecture 4.0

Lab 0.5

Ext

TOTAL = 4.5 Qtr Hr

HIS 2010 HISTORY OF THE UNITED STATES TO 1865

This course is designed to educate the student with the social, intellectual, economic, and political developments that have molded the history of America from Pre- Colonial period to the end of the Civil War. This course will emphasize the cause and effect of developments and their influence on the modern America.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1.5 hrs per day, 2 days per wk):

12wks

Lecture 3.0

Lab 0.0

Ext

TOTAL = 3.0 Qtr Hr

HIS 2021 HISTORY OF THE UNITED STATES FROM 1865 TO PRESENT

This course is designed to educate the student with the social, intellectual, economic, and political developments that have molded the history of America from the end of the Civil War to the end of the Gulf War. This course will emphasize the cause and effect of developments and their influence on the modern America.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: HIS 2010

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1.5 hrs per day, 2 days per wk):

12 wks

Lecture 3.0

Lab 0.0

Ext

TOTAL = 3.0 Qtr Hr

POLS 2010 INTRODUCTION TO POLITICS

This course is designed as an overview of concepts, principles, and practices of politics as background for the study of American politics and their respective national, state, and local institutions. The course will also compare American politics with international systems to show the similarities or differences in our political systems.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

Clock hours of individual and small group tutoring: provided to student on an as-needed basis

Pre-Requisite: N/A

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1.5 hrs per day, 2 days per wk):

12 wks

Lecture 3.0

Lab 0.0

Ext

TOTAL = 3.0 Qtr Hr

POLS 2021 AMERICAN GOVERNMENT AND POLITICS

This course is designed as an overview the structure of American national government. The course will introduce ideas and institutions that shape politics in the United States. The course will focus on the Constitution, the modern American governmental institutions, and the political behavior of the American public.

Clock hours of lab: 0

Clock hours of classroom lecture: 30

*Clock hours of individual and small group tutoring:
provided to student on an as-needed basis*

Pre-Requisite: POLS 2010

Total Clock Hours: 30

Tuition: \$510.00

Length of time in wks (1.5 hrs per day, 2 days per wk):

12 wks

Lecture	3.0	Lab
	0.0	

Ext

TOTAL = 3.0 Qtr Hr